

DISTANCE LEARNING: PHASE 2

Mrs. Unangst
third grade

MRS. UNANGST'S

awesome students

Remember, all assignments will be sent out on [SEESAW](#) each day!
Please also check our class [website](#).

	Monday	Tuesday	Wednesday	Thursday	Friday
Check ins	9 AM Teams	FlipGrid	9 AM Teams	FlipGrid	SEW (Ms. Fuentes) https://www.cbsd.org/Page/48700 Math Fact Fluency Read to self Warm read recording on Seesaw Library https://www.cbsd.org/Page/49152
Math	<input type="checkbox"/> Seesaw Lesson and Activity <input type="checkbox"/> 10-15 minutes fact fluency	Option: 10-15 minutes fact fluency	<input type="checkbox"/> Seesaw Lesson and Activity <input type="checkbox"/> 10-15 minutes fact fluency	Option: 10-15 minutes fact fluency	
Reading	<input type="checkbox"/> Seesaw Lesson and Activity <input type="checkbox"/> 15-20 minutes of read to self	<input type="checkbox"/> Seesaw Lesson and Activity <input type="checkbox"/> 15-20 minutes of read to self	<input type="checkbox"/> Seesaw Lesson and Activity <input type="checkbox"/> 15-20 minutes of read to self	<input type="checkbox"/> Seesaw Lesson and Activity <input type="checkbox"/> 15-20 minutes of read to self	
Writing	<input type="checkbox"/> Seesaw Lesson <input type="checkbox"/> Seesaw Activity	<input type="checkbox"/> Seesaw Lesson <input type="checkbox"/> Continue Activity Click ... and edit to continue working on your writing	<input type="checkbox"/> Seesaw Lesson <input type="checkbox"/> Continue Activity Click ... and edit to continue working on your writing	<input type="checkbox"/> Seesaw Lesson <input type="checkbox"/> Continue Activity Click ... and edit to continue working on your writing	
Ss/sci		<input type="checkbox"/> Seesaw Lesson and Activity		<input type="checkbox"/> Seesaw Lesson and Activity	
Special	Gym https://www.cbsd.org/Page/45979	Quest https://www.cbsd.org/Page/53854	Art https://www.cbsd.org/Page/48479	Music https://www.cbsd.org/Page/53475	
Office Hours	Monday-Thursday (via Teams/email) 11:00-11:30am 1:30-2:00pm				

district parent version

Elementary

Instructional Minutes

Grades 1-6

	Mon	Tues	Wed	Thurs	Fri
Math	60	0	60	0	
RELA	60	80	60	80	
Science/SS May be combined with RELA	0	40	0	40	
Specials	20	20	20	20	20
Flex	40	40	40	40	30 (SEW) Counselors
Total	180	180	180	180	50

EXPECTATIONS, SCHEDULE, TOOLS, RESOURCES

Daily Expectations	<p>Check Seesaw each day for daily lessons and assignments.</p> <p>Learning/assignments can be completed at any time (optional and editable schedule on next slide).</p> <p>Checking classroom website as needed: https://www.cbsd.org/Page/50401</p>
Classroom Tools	<p>We will be using Seesaw (Class App) as the primary platform for teaching, assigning, and completing work.</p> <p>For Check-Ins: Teams and FlipGrid.</p> <p>Office Hours: Teams and parent emails</p>
Check-Ins	<p>Teams –Monday and Wednesday, LIVE @ 9:00 AM</p> <p>FlipGrid – Tuesday and Thursday (whatever time works for you) 😊</p> <p><i>Goal: attend 2 of these check-ins per week</i></p>
Office Hours	<p>Monday through Thursday</p> <p>11:00 – 11:30 AM</p> <p>1:30 – 2:00 PM</p> <p>You/students can reach me via email or live on Teams at these times.</p>
Student Learning and Assignments	<p>Assignments and lessons will be posted on Seesaw each day.</p> <p>Complete and submit assignments each day.</p> <p>Abide by CB Online Meeting Guidelines, found here.</p>
Fridays	<p>While teachers plan and collaborate, students complete:</p> <ul style="list-style-type: none">• Friday Special, Daily Reading, Math Fact Practice• Social and Emotional Wellness Activities

at home learning Schedule



Editable Schedule,
please modify to
meet your needs

Some families have requested
support for creating a
schedule, these "student work
times" are completely optional
and flexible

time	activity
9:00-9:30	<i>*Live* Morning Meeting</i>
9:30-11:00	Option #1 Student Work and Lessons on Seesaw
11:00-11:30	Office Hours (available for phone or video conference with student)
11:30-1:30	Option #2 Student Work and Lessons on Seesaw
1:30-2:00	Office Hours (available for phone or video conference with students)
2:00-2:30	
2:00 - 2:30	
2:30 - 3:00	
3:00 - 3:30	

EASY ACCESS LINKS

(ALSO ON MY CLASS website)

- Groveland Distance Learning : <https://www.cbsd.org/Page/47792>
- Reading Specialist (Mrs. Szemanek): <https://www.cbsd.org/domain/1242>
 - ELD (Mrs. DiFulvio): <https://www.cbsd.org/domain/3428>
- Specialists Distance Learning : <https://www.cbsd.org/domain/2302>
- Guidance Counselor Distance Learning : <https://www.cbsd.org/Page/49487>
 - Health Office : <https://www.cbsd.org/domain/490>
 - Emotional & Mental Health : <https://www.cbsd.org/Page/50259>
 - Community Resources : <https://www.cbsd.org/Page/51636>



Frequently Asked Questions

Will my child have to be online at a specified time for live teaching?

No 😊

I will not be teaching or presenting information in a live format. Many of our families are juggling working while caring for children so offering a time that all children could attend would not be feasible. Additionally, to present a clear and concise lesson, a pre-recorded video or video link will be uploaded to Seesaw for your child to view as direct instruction.

Will there be a way for children
to see their classmates?

Yes

We will have two Teams Morning Meetings a week and two FlipGrid
Class Posts a week.

Goal: complete two a week.

Is there a certain time of day my child needs to complete work?

No

Some families are early birds while others complete work after dinner. I do ask that you complete assignments the day they are assigned so that I can keep up with feedback and reviewing your child's understanding of new skills/concepts

Work in Phase I was optional.
Is work in Phase 2 mandatory?

Yes

I will be providing new instruction and assigning activities to allow students to demonstrate their comprehension of these new skills and concepts. It will be important for your child to complete work so that I can determine if your child is making “satisfactory” (pass) or “unsatisfactory” (failing) progress during the third trimester.

What type of feedback will I get from you?

3 types of Seesaw Feedback

1. “Liking” ♥ a student’s response: This will communicate I have reviewed your child’s work, and it demonstrates completion of the task.
2. Written feedback: I will provide specific comments directly on your child’s activity. This may be done as a “comment” or I may write directly on their work submission. It may include a strength and goal or I may model how to correct an error. Similarly, I may give kudos for figuring out a challenge.
3. Audio feedback: I will record a verbal comment to share my thoughts. I will give a “glow” or positive I noticed about your child’s work as well as a “grow” (if needed) to highlight something to fix or a misconception I want to address.

Should I be correcting my child's work before we turn it in?

Thank you, but no

It is helpful for me to see the misconceptions your child may have to inform future instruction. However, giving a suggestion or asking a question to prompt him/her is a normal part of the learning process 😊

Do we need to review your feedback?

Kiddos can learn best from timely and specific feedback. It is important for your child to review feedback from me so your child can continue to learn and grow. You may want to schedule time for reviewing feedback. If student's need more support or clarification, they may reach out during office hours.



I am overwhelmed! What should I do?

Please reach out so that I can help and make you feel at ease.
This is a stressful time for everyone and we are learning these
new routines and procedures together. We are in this together!
Please feel free to email or video chat during office hours.

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